**Claire Benét Post**

Curriculum Vitae | Los Angeles CA, 90007 | +1 (479) 209-8830 | cpost@usc.edu | [LinkedIn profiel](http://www.linkedin.com/in/clairepost)  | Website: clairebenetpost.com

**RESEARCH INTERESTS**

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| Interests: | Computational Linguistics; Documentation and Description of Endangered Languages; Computational  Psycholinguistics; Phonetics and Phonology. |

**EDUCATION**

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| **University of Southern California*,*** Los Angeles | **GPA:** 3.88 |
| **Dual Degree:**  Bachelor of Science Computational Linguistics  Bachelor of Arts International Relations | ***2019 – 2023***  ***Graduating:*** May 2023 |

**RESEARCH EXPERIENCE**

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| ***Language Processing Lab, USC –*** Research Assistant   * Assisting in lab that investigates the representations and mechanisms involved in language production and comprehension. * In Spring 2021 the lab was concerned with the perception of emoji ambiguities in social media, Covid-19 messaging responses, eye tracking studies, and implicit biases in social media. * In Fall 2021, built a Twitter Scraper in Python that uses Twint and Regex to enable psycholinguistic data gathering for corpus studies. * In Spring 2022, worked on three abstracts that would go on to be presented at international conferences that studied the s eminence verbs, and semantic consequences of using last name only references. * Fall 2022, continuing work on last name only references through looking for biases within semantic properties of names and exploring corpus studies of RateMyProfessors.com by writing Python scraping program to analyze real-world last name references. * Works in the creation of hypotheses and conducting experiments using Python, R-Studio, Praat, Qualtrics, Sheets, and Figma. | **January 2021 - Present** |
| ***Guaraní Preservation and Research, USC –*** Researcher   * Working as website developer using HTML and CSS programming to create a website for Guaraní speakers and linguists to preserve the Guaraní language through linguistic analysis. * Provided phonetic transcriptions of Guaraní stories and conducted research on Guaraní morphemes. * Translated storybooks from English to Spanish. * Provided commentary and edits on Guaraní research papers. | **May 2022 - Present** |
| ***American Sign Language Machine Translation, USC –*** Researcher   * Contributed research on lexical patterns in ASL to assist in machine learning techniques such as creating neural networks for hand recognition. | **December 2020 – July 2021** |
| ***University of Southern California –*** Book Editor and Research Assistant   * Provided edits, commentary, and research for Fulbright-LASPAU Fellow Doctor Nicholás Albertoni’s PhD dissertation: The Murky Risk of Trade Protectionism in an Interconnected and Uncertain Global Economy. | **October 2020 - February 2021** |
| ***Voice of Specially Abled People* –** Research Intern   * Conducted a group research project focusing on subpopulations left out of MMR Vaccination campaigns due to Covid-19. Contributed programming skills in R Studio to analyze information to create graphics and conduct original research. Posted to VOSAP website. | **June 2020 - August 2020** |

**TEACHING EXPERIENCE**

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| ***USC International Academy –*** English Tutor   * Led graduate level international students in improving their English through immersive conversation groups and self-made learning activities. * Helped with organizational matters at the academy such as running the front desk, answering students’ questions, organizing future events, and creating weekly PowerPoints for instructors’ classes to present to students. | **May 2021 – October 2021** |
| ***Los Angeles City College* –** Office of Special Services Tutor   * Helped college students attain ability to read, speak, and write effective essays in English despite difficulties with online learning coupled with students’ special abilities such as blindness, autism, and dyslexia. Also tutored bilingually for students who spoke Spanish. | **October 2020 – April 2021** |
| ***Catholic Charities of Los Angeles –*** Volunteer Citizenship Practice Coach   * Helped prepare bilingual students for the USCIS Citizenship Interview through interview prep and civics lessons. | **May 2020 – August 2020** |
| ***Joint Education Program, USC –*** Teacher Assistant   * Worked with kindergarteners and first graders at John W Mack Bilingual Elementary School with their Spanish speaking and literacy skills. | **January 2020 – May 2020** |
| ***Model United Nations –*** President and Member   * Established club at the high school level at the Arkansas Arts Academy and was President until graduation of high school. * Taught peers debate and parliamentary procedure in addition to history necessary for conferences at both high school and collegiate level. * Held chair position at several collegiate conferences around the nation and helped win small delegation awards for University of Southern California. | **August 2017 - Present** |

**ACADEMIC WORKS**

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| Kaiser, Elsi, **Claire Post**, Deborah Ho, and Elsi Kaiser. “(Un)Certainty in Language and Cognition: Eyewitness Reports vs. Statistical Probability.” University of Oxford, Architectures and Mechanisms for Language Processing (AMLaP) 2022. https://virtual.oxfordabstracts.com/#/event/3067/submission/314, 2022. September 2022.  Kaiser, Elsi, **Claire Post**, Deborah Ho, Haley Hsu, and Madeline Rouse. “How We Talk about People: Gender Bias Found from Eminence Verbs.” University of Oxford, Architectures and Mechanisms for Language Processing (AMLaP Poster) 2022. https://virtual.oxfordabstracts.com/#/event/3067/submission/322/poster, n.d. 2022.  Kaiser, Elsi, **Claire Post**, Deborah Ho, Haley Hsu, and Madeline Rouse. “On the Semantic Consequences of Referring to a Person Using Only Their Last Name: Effects of Gender-Marked Pronouns on Dependency-Building.” PSICOM: Pragmatics and Semantics In Cognitive Modelling at Utretch University. https://psicom.sites.uu.nl/wp-content/uploads/sites/472/2022/08/PROMS\_2022\_paper\_12.pdf, 2022.  **Post, Claire,** Bryant Cong, Deborah Ho, and Elsi Kaiser. “What’s in a Reaction? Emoji Response Ambiguities in Texts and Social Media.” USC Undergraduate SCymposium (Spring 2021). [Poster](https://drive.google.com/file/d/12Q9ftuh2QbFTCZ8HQd1PpY7TQmuHxJyR/view?usp=sharing), 2021. https://www.google.com/url?q=https%3A%2F%2Fahf.usc.edu%2Fsignature-events%2Fsymposium%2F&sa=D&sntz=1&usg=AOvVaw2fvy1-XOmE4oJmM-SObAj-.  **Post, Claire**, Shaneel Badani, and Amanda Hmelar. “Impact of Covid-19 on Measles and Rubella Related Disabilities Following Vaccine Campaign Postponement.” Voice of Specially Abled People. [Paper](https://drive.google.com/file/d/1fZWNth4fQK7C676Oeva8rCbqPTfmQBVI/view?usp=sharing). [Presentation](https://drive.google.com/file/d/14r8hd7FRQSCLixv5f2w0ttkrceo8DaHF/view?usp=sharing). 2020 https://www.voiceofsap.org/vri2020/. | ***Presentations and Posters*** |
| Gomez, Nicolas Albertoni. “The Murky Risk of Trade Protectionism in an Interconnected and Uncertain Global Economy.” Edited by **Claire Post**. *PhD Hooding Ceremony for Degrees Conferred in 2020, 2021 and 2022*. Dissertation, University of Southern California, 2022. https://dornsife.usc.edu/assets/sites/1/docs/usc-dornsife-hooding-ceremony-program-2022\_v2.pdf. | ***Research Contributions*** |

**FELLOWSHIPS**

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| ***What’s in a name? An experimental investigation of last names and gender***   * Received a Summer Undergraduate Research Fellowship to study bias found in last name references. Conducted four experiments and completed a corpus study of Ratemyprofessors using Python and Rstudio to analyze not only how gender bias appears experimentally, but also in the real world. | **Summer 2022** |
| ***Endangered Language Preservation Group***   * Received a Summer Undergraduate Research Fellowship to create a website using HTML and CSS programming for language research. * Wrote and animated a storybook to provide translated stories for young learners of endangered languages. | **Summer 2021** |
| ***Mapuche Language Fellowship at University of Texas at Austin***   * The Indigenous Languages Initiative of LLILAS Benson & the Program in Native American and Indigenous Studies (NAIS) at the University of Texas at Austin awarded a fellowship for a Summer Mapuche Workshop. * The course on Mapudugun, an endangered language of Chile, was taught in Spanish by language activist and Mapudungun speaker Maestra Clara Antinao. | **Summer 2021** |

**SKILLS**

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| **Languages** | Fluent English  Advanced Spanish  Beginner Mapudungun |
| **Programming Languages** | Advanced: C++, Python, R-studio  Proficient: HTML, CSS, Qualtrics Advanced Formatting  Basic: MATLAB |
| **Technical Software** | Praat, Qualtrics, Figma, TensorFlow, Pandas |